

**OFFICE OF THE SUPERINTENDENT
Wilmette Public Schools**

ACTION ITEM

September 20, 2010

To: Members, Board of Education
From: Raymond E. Lechner, Ph.D.
Subject: Superintendent/District Goals 2010-11

PROPOSED ACTION BY BOARD OF EDUCATION

Approval of the 2010-11 superintendent/district goals.

BACKGROUND

During the information portion of the meeting, the goals, measures and deliverables were presented and discussed. Any revisions the Board recommended earlier in the agenda will be included in the publication and presentation of the goals. If the Board makes revisions, approval should be “as amended.”

SUPERINTENDENT/DISTRICT GOALS 2010-11

The first three goals deal with student achievement. The Superintendent will continue to develop and implement an instructional plan that will improve the quality of student writing, science curriculum, and the application of CONNECTED.

Goal 1: Writing

Deliverables

1. During the 2010-2011 school year, an Rtl sub-committee will be initiated in the fall in order to develop a new District 39 writing assessment that aligns with the Illinois Learning Standards for Writing and the requirement of Rtl for progress monitoring for all students. The committee's plan will include the following:
 - A. Reviewing researched-based writing programs that align with CONNECTED and 21st Century Learning Goals.
 - B. Developing a K-8 District 39 writing assessment that is administered at least three times per year in order to monitor student progress.
 - C. Develop common vocabulary for writing instruction for all grades.
 - D. Create a plan to train staff on the new District 39 assessment, scoring rubric, and writing instruction.
 - 1) A writing class will be offered to staff through Academy 39.
 - 2) The Oct. 11 and Feb. 22 Institute Days will offer research-based writing strategies.
 - 3) Teachers will attend outside writing workshops and share their newly acquired knowledge with colleagues at department, grade level, staff, and/or collaboration meetings.
 - 4) For the 2011-12 school year, the District 39 writing rubric for scoring common assessment will be implemented by all language arts teachers who will use common vocabulary to teach writing.
 - a. Principals will ensure that the newly acquired writing knowledge is shared, discussed, and implemented.
 - b. Principals and teachers at each building will review the writing data in order to make informed decisions about writing instruction.
2. A township-wide writing committee comprised of all sender schools and New Trier High School will focus on developing a consistent philosophy about writing and writing instruction. This will result in the following:
 - A. New Trier English chair will assist in training selected teachers and curriculum coordinators on how New Trier scores writing rubrics to provide consistency throughout the township.
 - B. We will partner with Avoca to interview New Trier's freshmen and sophomore English teachers to talk about the strengths and weaknesses in writing.

- C. In the spring of 2011, we will survey 9th graders to gain specific feedback on their preparedness for English classes at New Trier.
3. All 7th and 8th grade language arts teachers will observe writing classes at New Trier and meet with the New Trier English Department chair to increase articulation across the grade levels. This will assist in the development of the District 39 writing rubric.

Measures

1. By the spring of 2011, each building will increase the percentage of students meeting expectations using the current (2010-11) writing assessment. The projected growth for each school will be in individual School Improvement Plans for 2010-11.
2. A new K-8 high standards District 39 writing assessment and rubric will be implemented in the fall of 2011. The 2011-12 school year will serve as a baseline year for collecting and monitoring writing results.

Goal 2: Science

Deliverables

1. Review the recommendations of the National Science Research Council and the Common Core State Standards.
2. Develop a K-8 scope and sequence that reflects 21st Century learning skills.
3. Develop a new template for curriculum maps that capture 21st Century skills.
4. Revise all K-8 science curriculum maps.
5. Review and recommend material and textbook adoption for all grade levels.
6. Develop common assessments for each grade level.
7. Develop a comprehensive staff development plan for K-8.
8. Implement the new science adoption in the fall of 2011.

Measure

2011 will serve as the baseline year for all new K-8 science assessments.

Goal 3: CONNECTED Learning

Deliverables

1. The Superintendent will communicate quarterly with teachers, parents, and community members in order to reinforce their understanding and knowledge of CONNECTED learning goals.
2. Professional development will be provided for teachers to increase their understanding of CONNECTED learning and the needs of 21st Century learners.
3. Building administrators will provide time at staff, department, and/or grade level meetings to discuss SMART notebook lessons.
4. Curriculum maps will be reviewed by teachers to identify CONNECTED elements in the current curriculum maps for specified areas (see District

- Strategic Plan). Four SMART notebook lessons per grade level/department will be aligned with curriculum maps.
5. Administrative Council will review and revise hiring rubrics, acceptable use policies, and teacher evaluation documents to align with CONNECTED teaching and learning goals.
 6. The Superintendent will ensure that educational practices reinforce the core beliefs of CONNECTED learning for all children.

Measures

1. A comparison of the mean score, between the beginning of the year pre assessment and an end of year post CONNECTED assessment, will indicate a 25% increase in CONNECTED learning for teachers.
2. The results of the CONNECTED assessment will be disaggregated for new hires in 2011. Their mean score will be 10% higher than that of the new hires who took the CONNECTED assessment in August of 2010.

Goal 4: Green Schools

The Superintendent will complete the action plan established in 2009 by improving energy efficiency/consumption, waste reduction/reuse/recycling, landscaping/gardens, and school facilities, thereby reducing the overall carbon footprint on the environment.

Deliverables

1. Implement School Based Action Plans in preparation for a “Biggest Loser Contest.”
 - A. Principals will compare base-line data collected in June 2009 with data from June 2010 (electricity, paper, postage and toner consumption)
 - B. Each school SIP will review the data and adjust school wide practices, as needed.
 - C. Teams will revise action plans, with specific deliverables and measures, and include in the 2010 School Improvement Plan.
 - D. Biggest Loser contest will be held for 2010-11. The school with the greatest percentage decrease from 2008-09 base-line data will win the contest.
 - E. The Superintendent will report the results of the Biggest Loser Contest at the June 2011 Board meeting.

Goal 5: Finance

The Superintendent will establish a mechanism to review and reduce the Fiscal year 2011 \$4.7 million deficit in the Education Fund.

Deliverable

The Superintendent will present the BOE a balanced budget draft at the June 2011 meeting.